

THE EFFECT OF APPLYING TEACHING METHOD ON ENGLISH LEARNING PROCESS IN ISLAMIC EDUCATION STUDY

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***Abstract.** Learning a foreign language is a good first step to being able to communicate with other people to face the challenges of globalization, but simply knowing other people's languages without mastering it in daily communication is not enough to meet the needs of globalization. Because in the era of globalization, the rapid development of communication technology makes distance not an obstacle to getting information from various parts of the world. Thus, it is increasingly clear that mastery of foreign languages such as English is needed in the learning process.*

***Keywords:** Teaching Method, English Learning, Islamic Education Study*

INTRODUCTION

Islamic education is a process of inculcating Islamic values through teaching, guidance and training that are carried out consciously and responsibly in the context of forming, fostering, utilizing, developing thought, remembrance and human creation. So that a true Muslim person is formed, who is able to develop his life with full responsibility in the context of worshiping Allah SWT, to achieve happiness in life in this world and the hereafter.

One of the disciplines in education is to use foreign languages, namely Arabic and English. Language plays an important role in human life because language is a tool of human communication in everyday life. With language, a person can convey ideas, thoughts, feelings or information to others, both orally and in writing. This is in line with the

idea that language is a means of communication between members of society in the form of sound symbols produced by human speech and is the most important thing in a person's life, because language is a human need in dealing with others. The higher a person's level of language mastery, the better the use of language in communication. (Mudiran, 2004:2)

The demand for foreign language skills is increasing, along with the progress of human civilization in the fields of science, technology, information, and other fields. By having good foreign language skills, a person can more freely establish communication with other people who come from different nations from himself. Good communication will bring many benefits to understanding between individuals, groups and nations. There are several ways that can be done to learn a foreign language, namely by learning a foreign language through formal and non-formal education.

The Concept Of Learning Methods

Teaching methods are important in the teaching and learning process. A teacher is the backbone of the teaching and learning process, because he acts as an intermediary between students and textbooks, so the teaching method is a circle that involves three elements (teacher, material and students). With this method, the teacher can transfer the content of the material to the students. Efendi (2017:151-153) formulates the method into five parts:

- 1) Grammatical and translation method

This method aims to produce students to be able to memorize theoretical materials. And produce students to be able to read books and give meaning to the language.

- 2) Direct Method

This method aims to instill in students the ability to think directly with the language they are learning, without the translation process in conversation, reading and writing. And use the new language directly and translate.

- 3) Reading Method

This method aims for the ability to read foreign languages (Arabic-English) and understand them very easily, producing correct

sentences when writing and at the same time getting correct utterances when speaking in that language.

4) Audio-Lingual Method

This method aims to produce students who have four skills at once (listening, speaking, reading and writing), with more attention to oral skills, considering that the principle of language itself is a medium of communication between nations.

5) Preferred Method

This method is a combination of the four methods above, this method relies on the ability of language teachers to find a system that suits the needs of students and the form / pattern of education, to apply this method as well as possible.

Concept Of English Learning Methods

The use of various innovative techniques and methods can create a conducive learning situation. Learners in this regard are directly involved in absorbing information and restating the results of the recorded information obtained according to the individual abilities of students.

Learning is a system that aims to assist the student learning process, which contains a series of events designed and structured in such a way as to influence and support the internal student learning process. Through a dynamic learning process, it is hoped that a form of verbal communication between students and students will be created which is patterned through the four skills that must be achieved, namely listening, speaking, reading, and writing. So that the learning atmosphere is avoided from boredom (Yamin, 2017: 82-97)

Language skills are the individual's ability to listen to the speech conveyed by the interlocutor, talk to the interlocutor, read messages conveyed in written form, and write messages both orally and in writing. English learning methods play a very important role in English learning activities. There are many students who are able to achieve good achievements because they are taught using appropriate English learning methods. (Sumardi, 1974: 56)

An English learning method is key in learning. If a teacher applies an inappropriate and boring method, then the class is over. On average, students will tend to get bored and dislike English classes that last almost

two hours. The following are nine main models of learning English that every English teacher must know (Spada, 1993):

- 1) Direct Method (Direct Method)
- 2) The Berlitz Method
- 3) Natural Method (Natural Method)
- 4) Conversation Method
- 5) Phonetic Method (Listening and Speaking)
- 6) Practice Method – Theory
- 7) Reading Method
- 8) Oral Speaking Method
- 9) Pattern-Practice Method

The method of teaching English is adapted to the concept of learning the language and the level of children's development as described in the sections above, here are some methods of learning English that are relevant for the basic level.

- a) Total Physical Response (TPR) The learning method that is in accordance with the concept of learning by doing is the Total Physical Response (TPR) method. TPR is a method derived from The Natural Approach which was initiated by Stephen Krashen and Nancy Terrell in 1977. Broadly speaking, The Natural Approach states that learning a foreign language must be done naturally, similar to the process of learning a mother tongue. (Krashan, 1981)
- b) The Reading Method The Natural Approach and ALM actually only emphasize speaking skills, while reading and writing are ignored. The Reading Method emphasizes reading as the main activity of learning English. In the early stages, reading aloud is done with the aim of practicing pronunciation. Reading aloud is very important for elementary school children to get used to their speech tools to form English sounds.
- c) Songs and games Games and songs can have two important functions in learning English. First, various kinds of games and songs can be used to teach English, such as vocabulary, pronunciation, and fluency.
- d) Field Study The best media for learning is direct object. Teachers need to bring students to learn in the real world, where they are. There students learn English from the objects and life around them. Seen from this point of view, the best thing a teacher can do to

engage students in authentic and meaningful learning is to provide a language rich environment.

English Learning In Islamic Education Study

Learning a foreign language is a good first step to being able to communicate with other people to face the challenges of globalization, but simply knowing other people's languages without mastering it in daily communication is not enough to meet the needs of globalization. Because in the era of globalization, the rapid development of communication technology makes distance not an obstacle to getting information from various parts of the world.

Thus, it is increasingly clear that mastery of a foreign language other than English, in this case Arabic, is a very urgent matter. A lot of scientific information in the fields of engineering, pure sciences, psychology, and art comes from Arabic books. Arabic and English are the languages of international communication. In addition, in Indonesia the position of Arabic and English are foreign languages that are officially studied in educational institutions, both formal and non-formal institutions. Through learning Arabic, learners' skills in oral and written communication can be developed to understand and convey information, thoughts and feelings. Thus the subject of Arabic as one of the foreign languages that can answer the challenges of globalization.

At the Daar el-Qolam Islamic boarding school, as further explained by Humaedi, there are several ways to improve the students' language skills, in order to achieve the indicators above, including:

- 1) Ilqaul mufrodat (vocabulary delivery), this is usually delivered by the administrator of the language section of the final class (grade XII) in the morning. This program is expected to make students able to memorize foreign language vocabulary, both Arabic and English well.
- 2) Conversation (conversation). Conversation is carried out by students using Arabic and English as the application of vocabulary that has been memorized by students. This program is usually done after the Fajr prayer.

- 3) Courses (Courses). To improve the language of the students, both Arabic and English, the Daar el-Qolam II Islamic boarding school provides courses in the field of language (Arabic-English), including Arabic courses for Ainus Syam and Al-Azhar, and English courses.
- 4) Muhadhoroh (Speech practice). It is expected that students will be able to make good speeches using Arabic and English as the development of language skills.
- 5) Insha (composing). This activity is usually carried out in class as an additional assignment in Arabic and English subjects. Santri are required to compose stories in accordance with the rules of writing Arabic (Nahwu and Shorof) and English rules (Grammar).
- 6) Language Court. This court was held to warn students who do not use a foreign language (Arabic-English) when communicating both inside and outside the classroom.

CONCLUSION

English is a foreign language that is difficult for most Indonesian children to learn (because the structure of English in many ways contradicts Indonesian and Balinese). Therefore, if children learn English from the beginning, they should learn in a pleasant situation in the hands of competent teachers, so that it becomes their capital to learn English at a further level.

Language plays an important role in human life because language is a tool of human communication in everyday life. With language, a person can convey ideas, thoughts, feelings or information to others, both orally and in writing. This is in line with the idea that language is a means of communication between members of society in the form of sound symbols produced by human speech and is the most important thing in a person's life, because language is a human need in dealing with others. The higher a person's level of language mastery, the better the use of language in communication.

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