

EFFORTS TO IMPROVE STUDENT LEARNING OUTCOMES USING AUDIO-VISUAL BASED TOUCHABLE GRAMMATICAL METHODS

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Abstrak

Penelitian ini dikaji dengan menggunakan pendekatan deskriptif kualitatif bertujuan untuk menganalisis pendekatan dalam proses belajar mengajar. Serta langkah – langkah yang diterapkan guna meningkatkan hasil belajar dalam proses pendidikan di MtsS Al washliyah 47 kota binjai. Study ini menggunakan metode gramatikal terjemah yang dikombinasikan dengan audio visual sebagai pendekatan utama. Penelitian ini berfokus pada mengidentifikasi strategi yang digunakan oleh pendidik untuk mengatasi kejenuhan belajar serta membangun suasana belajar yang lebih interaktif dan menyenangkan. Pendekatan pembelajaran memiliki peran krusial sebagai alat untuk mencapai tujuan pendidikan serta sebagai sarana yang memfasilitasi kelancaran proses belajar – mengajar. Dalam penelitian ini, metode gramatikal – terjemah digunakan dengan menitik beratkan pada keterampilan, membaca, menulis, dan menerjemahkan serta berkontribusi dalam pengembangan kemampuan berpikir siswa. Penerjemahan menjadi strategi utama dalam proses pengajaran agar metode ini lebih efektif, media berbasis audio visual dimanfaatkan sebagai alat bantu dalam menyampaikan materi. Penggunaan media ini memungkinkan penyajian informasi secara lebih interaktif melalui kombinasi suara dan gambar, sehingga tidak hanya menjadikan pembelajaran lebih menarik serta berkontribusi dalam memperbaiki pencapaian belajar siswa, terutama dalam proses pembelajaran bahasa arab.

Kata Kunci: Strategi, Pembelajaran, Bahasa arab, Gramatikal, Audio-visual

Abstract

This research is studied using a qualitative descriptive approach aimed at analyzing the approach in the teaching and learning process. As well as the steps applied to improve learning outcomes in the educational process at MtsS Al Washliyah 47 Binjai City. This study uses a touchable grammatical method combined with audio visual as the main approach. This study focuses on

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identifying strategies used by educators to overcome learning boredom and build a more interactive and enjoyable learning atmosphere. The learning approach has a crucial role as a tool to achieve educational goals and as a means to facilitate the smoothness of the teaching and learning process. In this study, the grammatical-translated method is used by emphasizing skills, reading, writing, and translating and contributing to the development of students' thinking skills. Translation is the main strategy in the teaching process in order for this method to be more effective, audio-visual media are used as a tool in delivering material. The use of this media allows the presentation of information more interactively through a combination of sound and images, so that it not only makes learning more interesting but also contributes to improving student learning outcomes, especially in the Arabic language learning process.

Keywords: Effort, Learning, Arabic, Gramatical, Audio-visual

INTRODUCTION

Education plays an important role in improving the quality of human resources especially in facing the era of the fourth industrial revolution that is currently taking place towards society 5.0 educational institutions are required to make a paradigm shift to answer these challenges (Nurlaila, Setyaningsih, and Sunardi 2024). The government views that an advanced education system is a challenge for qualifield teachers to be able to be on par with other developed countries in the global millennial order (Irawati et al. 2023). Teachers play an important role in student's academic achievement they are the most critical agents in the learning process Student's academic achievement is highly dependent on the influence of teachers teaching (Pires 2023). Education plays a crucial role in individuals and society so everyone needs to learn as a preparation for facing the future. Apart from that, education is also a major factor that determines the development of a nation. A country through a high quality education system will experience rapid development which in the end will have a positive impact on the development of country (Parhan et al. 2020).

In indonesia, the education system continues to change along with changes in goverment the curriculum implemented greatly influences the direction of educational development. Currently indonesia is trying to transform education by implementing the independent lerning curriculum This curriculum is designed to help schools create a generation of lifelong learners who have the character of pancasila student (Fauzi 2022). Basically the learning process is a stage carried out consciously by educators to help student gain understanding tailored to their needs and interests In other words, learning is a series of processes that are designed systematically by



utilizing various learning sources to create maximum learning experiences for student because the role of teachers is very decisive in the process they need to present and develop dynamic elements in learning activities. Education is an integral part of coaching or human growth in the learning process to have knowledge and expertise with the aim of developing the quality of human resources themselves education becomes a forum for helping generation in the form of caring for each activities and actions carried out to lead to change towards inner maturity thinking and behaving (Pristiwanti et al. 2022).

Education creates character quality and become the main need in facing real life (Yunita, Putra, and Anggreny 2023) with this, all subject matter in the world of education not only concerns the intellectual intelligence of student, but also concerns the instilling of values and attitudes in each learning material student's understanding of the material cannot be obtained immediately but must go through stages of an ongoing interaction process. Therefore, educator must build an active and memorable learning environment so that student become more motivated Apart from that, the use of appropriate methods and use of learning media can support improvement student learning achievement in learning arabic, media acts as a supporting tool that makes it easier to deliver material so that it is more efficient and easier for student to understand. Systematically learning is a process leading to a better stage, The learning process can be carried out in three stages, namely, the information stage, the transformation and evaluation stage, in learning there is interaction between students.

and educators as well as learning resources and the surrounding environment. This is what is referred to as learning. Learning activities are an effort to provide insight with a certain approach or strategy and convey it to someone or Groups, in the world of education, learning is a collection of activities carried out by educators in a programmed manner with time limits for obtaining learning outcomes (Pohan and Pd 2024). Learning is not just a process of receiving knowledge from educators but also includes aspects and activities to achieve good learning that is able to provide changes in the students themselves achieve their educational goals. Changes in students can be seen from the learning outcomes achieved, results Student learning is the academic value obtained by students after taking exams or doing assignments, or from active activities in class such as interactions question and answer. Good learning outcomes do not only depend on students' abilities in participating in learning activities, but also influences the learning model applied by educators in the classroom, the



learning model is a planning that is implemented to become a reference in the arrangement of learning activities a plan or pattern used as a guide in planning classroom learning.

The main factor in managing the teaching and learning process in the classroom is a person educators, educators must be able to create and innovate as a form of mastery. The nature of learning (Fitriani et al. 2022). Learning outcomes should improve This is based on the competence of an educator, the quality of competence an educator must show a professional attitude, carry out Learning is not just a job but is responsible for that task given. Improved learning outcomes can be seen from the process students follow learning, students are active, and have good motivation then the model The learning applied by educators is very good at awakening the spirit of learning students (Dakhi 2020). In carrying out teaching and learning activities, classroom management by educators It is very necessary for the smoothness of the teaching and learning process, as a subject of education an educator is responsible for knowing various models efficient learning to manage the conditions of students or facilities existing learning with the aim of obtaining effective classroom conditions (Tanjung, Khairuddin, and Dalimunte 2023). A learning model is defined as the design of a teaching method describes the process of providing a special learning atmosphere to create students interact and cause changes in behavior.

LITERATURE REVIEW

This is strengthened by the opinion of (Khusna et al. 2021), that education is seen as a development process self who can develop his own potential continuously that education aims to facilitate participants student to again a deep understanding develop his potential. School becomes formal means for providing education for the sake as develop the quality of student. Education becomes the basis for educational development sustainable which must be able to develop student's personal potential and life skills. Effort what can be done to achieve the goal education is a learning process quality. To improve quality in the process learning must occur because it is the essence of improving the quality of learning implementation. According to (Ahdar 2018) audio visual media is a teaching aid or means can be felt by the senses of hearing and the eyes namely those that have sound and image element. So, the possibilities can cover everything material and can be delivered more optimally and efficiently help foster student enthusiasm for learning so it is hoped that with the use of media audio – visual learning can be implemented well and



can help grow student's enthusiasm for learning process to be more optimal, fun and learning which is full meaning.

According to (Takdir 2020) technique is a language teaching plan that is consistent with the approach, will the approach is at a theoretical level. This is due to teaching plan language must be derived from theories about the nature of language and learning language some technique names can be used as references to different meanings of the words "method". The presentation of content is referred to as a "method" in the direct method language teaching. Emphasis or reading ability is demonstrated with the word "method" in the reading method grammar translation method, on the side others emphasize two parts of instructional material including grammar translation. This research is an activity carried out in a structured and planned manner with the aim of finding answers to problems related to certain phenomena. Learning outcomes indicate the level of results achieved by student after going through the process of studying a particular subject (Sidik 2023).

According to (Fathurrahman and Sutikno n.d.), learning outcomes consist of the words, namely results and learning, these to words, namely results and learning these to words have different meanings, so as to understand the meaning of learning outcomes. Learning is the most basic activity in the whole process education at school success or failure in achieving educational goals depends on how learning activities are experienced by student as learners. Learning is "a change that occurs within a person after carrying out certain activities". According to another opinion learning is "a process of changing behavior individual through interaction with the environment (Hamalik 2008). Opinion others state that, learning is "a process on interaction that what someone does to obtain something new in the form of change behavior as a result of the experiences themselves (Uno 2014). Therefore learning is an important thing.

Learning outcomes are not only focused on academic achievement, but also include developing thinking skills, increasing discipline, and various other aspects that contribute to creating a more interactive learning process. According to (Putri and Hendra 2023), the grammatical-translation method places great emphasis on rules and focuses more on grammatical analysis of sentences in the language being studied. The presentation of Arabic language rules or grammar in this method is carried out deductively with an emphasis on reading, writing, and translation skill. Meanwhile, (Amreta and Safa'ah 2021) explains that the media acts as a tool or supporting tool for educator in teaching material to student. Learning tools can be in the form of facilities of activities that help the process of



delivering material to be more efficient and interesting for pupils or students. Tarjamah is interpreting foreign expressions in text or spoken form into the target language by paying attention to the appropriateness of the message and sentence context.

Tarjamah is divided into five types, namely; (1) dynamic translation or translation that pays more attention to the target language context so that all expressions that are not appropriate to the target language context are avoided, (2) pragmatic translation which focuses on the accuracy of the information conveyed in full, usually pragmatic translation can be found in the form of technical documents such as machine manual instructions, (3) aesthetic-poetic translation which pays attention to aspects of beauty, feeling and emotion in the translation results and is usually found in work translations literature (4) ethnographic translation found in cultural texts, so it must be sensitive to words that have similar meanings in a language, and (5) linguistic translation which contains implicit information messages from a foreign language into explicit information in the target language (Hartono 2017) this metode is a hybrid method which is a combination from grammar and translation methods The focus of this method includes three processes, namely memorizing rules, grammatical analysis of sentences, and language translation foreign to the language of instruction The essence of using this method is not only to train students' communication skills, however requires students to use language in a logically based manner with grammatical rules.

The aim of the translation grammar method is so that para Students are good at memorizing and understanding grammar. Besides that, Students are able to express ideas by translating their mother tongue or first language into the foreign language being studied. Benefits of the method This is to equip students to be able to understand language texts daily in a foreign language or mother tongue. Translation grammatical method has characteristics or characteristics that differentiate it from other methods. However, this translation grammatical method includes many methods used in foreign language learning such as in schools, Islamic boarding schools, etc in higher education (Hamid 2008). The translation grammatical method is a method that is combined from the grammatical method and translation methods. Because there are weaknesses in each of these methods (grammar and translation), then these two methods are combined and carried out simultaneously together, in which the teacher teaches grammar material first first, then continue with translation lessons.



RESEARCH METHODS

Research approach in this research journal applies qualitative descriptive methods. A qualitative approach with the aim of exploring the data as a whole in depth and gaining a more comprehensive understanding of the phenomena being studied. According to (Alwasilah 2011), the use of this method is not only to train student's communication skills, but also requires student to use language logically based on grammatical rules. This approach is natural, contextual, descriptive and process - oriented using inductive analysis, where the researcher is the main instrument in collecting and analyzing data. In this research, the data analysis process consists of three main stages, namely data simplification, data exposure, and data validation (Moleong 1999). Research approach in this research journal applies qualitative descriptive methods. A qualitative approach with the aim of exploring the data as a whole in depth and gaining a more comprehensive understanding of the phenomenon being studied. So the writing of the research is to understand what phenomena are experienced by the subject. This type of research is a qualitative descriptive method. To find out more about the extent to which audio-visual based grammatical methods in Arabic language learning outcomes. The time for carrying out research is within a short period time. The location of research is MTsS al - Washliyah 47, Binjai city. This method will consider how this method can be implemented at MTsS al - Washliyah Binjai city.

In a learning process, a teacher must have deep abilities deliver teaching materials. Not only the ability to master teaching materials will be delivered, but teachers are also required to be able to choose and use them strategies, models, approaches, methods, and learning techniques that are in accordance with class conditions. So, that the objectives of learning Arabic can be achieved with the presence of audio - visual based grammatical methods in the learning process, students are more active in the learning process, besides improving student learning outcomes so that student also have an interest in Arabic language lessons. To produce enjoyable learning, there needs to be the right method. Student also have an interest in the lessons being taught, student also realize that the objects around them can also help the teaching and learning process (Suryanti et al. 2024). This research suggests that student at MTsS al - Washliyah 47 Binjai city are better able to understand lessons using audio - visual based grammatical methods. The success of improving learning outcomes is influenced by learning models that trigger student to understand enjoyable lessons. Improving student learning outcomes is determined by how the students respond.



This research was carried out at MtsS al – washliyah 47 binjai by interviewing arabic language teachers as teachers who educate, Mr. Halimah said that cycle I was still not getting results because the student were not serious, cycle II was entering and starting to understand and grasp the lessons. cycle III, namely the achievement of increasing learning outcomes is very good. The results show completeness data analysis techniques are applied to assist research in drawing conclusions, with the process of systematically collecting data. The learning activity begins with the teacher by saying several vocabulary words. Then the students memorize the vocabulary the teacher explains the meaning by translating it into indonesian. The student note down the new words (when the teacher reads the translation). The teacher uses indonesian to tell several students to reading material in a book aloud comprehension of new vocabulary and test vocabulary along with practice. The continue learning about grammatical rules which are explained in detail detailed in indonesian. Student learn arabic using this method able to read and translate texts or literary works in arabic and able explain the grammatical rules of the text or literary work using audio visuals in class.

RESULTS AND DISCUSSION

Results

QS. Sad Verse 29 reads:

كِتَابٌ أَنْزَلْنَاهُ إِلَيْكَ مُبَارَكٌ لِّيَدَّبَّرُوا
آيَاتِهِ وَلِيَتَذَكَّرَ أُولُوا الْأَلْبَابِ ٢٩

Meaning: *The Book (Al-Qur'an) that We have sent down to you is full of blessings so that they can appreciate its verses and so that people of sound mind can learn a lesson.*

Education is a very important factor in human life and participate in having an influence on the life of a nation developed nation is a nation that has quality human resources (HR). By therefore to create a quality nation capable efforts are needed. improving human qualities and qualities, one of which is in the field of education. According to law no. 20 of 2003 concerning the national education system namely "education is conscious and planned efforts to create a learning atmosphere in the learning process so that student actively develop their potential to have strengths religious spirituality, self – control, personality, intelligence, noble morals.



The results and discussion in an article or thesis can vary depending on the scope of the problem and the methodology used in the study. In qualitative research the discussion presents systematically the relevant theories and data collected. Then, based on a clear methodology, the data is critically analyzed in order to obtain answers to the core research problems. The format of the results of the research and discussion is not separated, given the limited number of pages available to the author. As well as skills needed by himself, society nation and state". Education is a key element to improve the quality of human resources (HR). Education is an effort carried out deliberately and organized to build a supportive learning atmosphere so that student can actively develop their potential. The main goal of education is to form individuals who have spiritual resilience, the ability to control themselves good personality, intelligence, noble morals ,and the skill needed to live social, state and national life (Khalim 2020). In the education and learning process, activities take place that reflect the essences of true humanity school institutions are one component of the education system, while education it self is part of a wider network of social life (Qomaruddin 2020).

Learning motivation can be interpreted as a transformation of energy within an individual which is demonstrated through the emergence of emotional drives and certain responses to achieve a goal. Learning motivation is an important factor that influences student's learning activities (Putra et al. 2024). Motivation is one of the factors that influence student success. A person will get the desired results in learning if within himself there is a desire to learn. Motivation can function as a driving force to achieve good results with high motivation in learning, optimal result will be achieved. Motivation in the sense that develops in society is often equated with "enthusiasm" and learning outcomes are results achieved by an individual in developing abilities through a process carried out with cognitive and affective abilities, psychomotor. Having good motivation in the learning process will also get good results. Learning motivation is internal and external encouragement for student who are learning to make changes in behavior motivation is a change in energy within a person's personality which is characterized by the emergence of affective (feeling) and reactions to achieve goals.

This language has a special position because it is the language used by the prophet and is the spoken language of his friends. However, errors in language often occur, especially in pronunciation and expressoins that do not comply with arabic language rules. Because of this incident (Kasanah and Sauri 2020). Certain, the learning process itself involves various social,



psychological and physical aspects in order to achieve the expected learning outcomes, namely changes in behavior. several factors that influence increasing encouragement to learn include aspirations academic abilities, student conditions learning environment and the role of teachers in providing guidance (Fadhilah 2021). Arabic is a language used to communicate and interact by its speakers it is used by arab people to express their aims and objectives Functionally arabic acts as a means of communicate and as a means of connecting between individuals. Arabic is a lesson that requires an understanding of grammar according to the rules of the language. Arabic language subjects are often considered as lessons. Therefore, student learning outcomes become an important reference in the learning process (Bahri 2022). Therefore, it is very necessary improvement in arabic language. However, language learning arabic is not an easy matter because there are definitely difficulties involved learn a foreign language (arabic), because arabic is not a common language used or said in everyday life and is very different from indonesian is often used.

More attention is needed in the arabic language learning process especially in the application of the methods used. By using appropriate method, students will master arabic correctly and according to the rules. Quickly understand learning material (NI'mah, Rizki, and Ismawati 2020) in the current learning era. Approaches to teaching methods have undergone significant changes teachers are no longer fixated on conventional, monotonous methods such as leactures or less interesting teaching (Adawiyah 2021). Learning methods are seen as an instrument for achieving educational goals as well as a means of student potential so that the learning process is more optimal and effective (Muslimin and Kartiko 2020). One method that is considered suitable for student is the audio-visual based grammatical-translation method. Audio visual media is the learning media used by teachers to convey material so that it is received by student through the senses of the listener and integrated vision. This audio visual media is a type of media based on the absorbing sences. Audio visual media includes tv broadcasts, recordings VCDs, and drama or theatrical performances. recently, audio-visual media has been developed further by integrating words, colors, sound and movements.

Even though it's still a leacture used, it would be better to use help learning media as a distribution of material interesting and efficient so that learning will be more interesting and not boring, so enthusiasm student will increase. So it is necessary innovation that are different from usual so that learning can create an atmosphere with full of enthusiasm for learing (Sudana Degeng and Adi n.d.). Implementation of audio -visual media in



this lesson, the teacher chooses to use audio- visual media in the form of learning videos used as a tool to distribute internal material learning activities. The first step to make teacher, namely by first analyzing the material which will be conveyed to student, then teachers choose, search for or create learning videos according to material according to the themes and subthemes as well as indicators of future competency achievement achieved. The selection of learning videos is also adjusted with conditions characteristic initial knowledge as well material to be presented, and pay attention to the duration videos that are not too long or short so that students don't get bored quickly and are able to catch everything material.

Audio- visual media includes various forms such as images videos, animations and audio. this diversity allows educators to present learning material with a more dynamic approach, facilitating understanding of abstract concepts and creating a deeper learning experience. along with that, student can it is easier to visualize subject matter, strengthen memory, and improve motivation to learn. Audio- visual media, which uses the sense of sight supported by information from educators (teacher) to clarify the material related to the media used. Understanding audio - visual media in learning is intended as material that contains messages in visual form and auditive (appearing to hear) which can stimulate thoughts, feelings vision and will student so that the learning process can take place. With the existence of learning media audio - visual is expected to increase the value of student learning outcomes (Arsyad 2011).

Learning using audio - visual media is one way of learning that can be used in the learning process through absorbing material by involving in the sense of hearing and the sense of sight (Ichsan et al. 2021) looking at several existing definitions, it can be concluded that audio - visual media is an intermediary medium whose absorption is through sight and hearing so that can build conditions that can enable student to acquire knowledge skills, or attitudes that can be used to help achieve learning goals type of audio - visual media are divided into four , namely: a) silent audio visual , is a media that can display sound and still images like power point slides, b) motion audio - visual is a medium that can display sound and image elements moving ones , such as sound films and video cassettes, c) pure audio visual is media that has sound elements and images which comes from one source , such as films , video cassettes, d) audio visual is not pure it is a medium that has elements of sound and images through different sources, such as a sound frame film with picture elements comes from a slide projector and the sound elements come from a tape recorder (Hasibuan 2022).





Benefits of audio – visual media in learning the use of audio- visual media in learning is beneficial for many parties. Besides really helps student, audio visual media also really helps teachers: a) make learning more interesting Feel more involved in learning this will make learning more fun and less boring, b) helping students understand the lessons material by using images or videos complex concepts or topics can be explained more clearly and easily understood, c) strengthen student's memory, d) increase student involvement in learning, e) assist teachers in teaching lessons material. Teachers can utilize audio – visual media to convey information more clearly and easy to understand and makes the learning atmosphere are enjoyable. Therefore, The use of audio visual media must be part of the learning strategy in schools. The touchable grammatical method is a method that focuses on memorization and emphasizes grammar (Hasanah 2021).

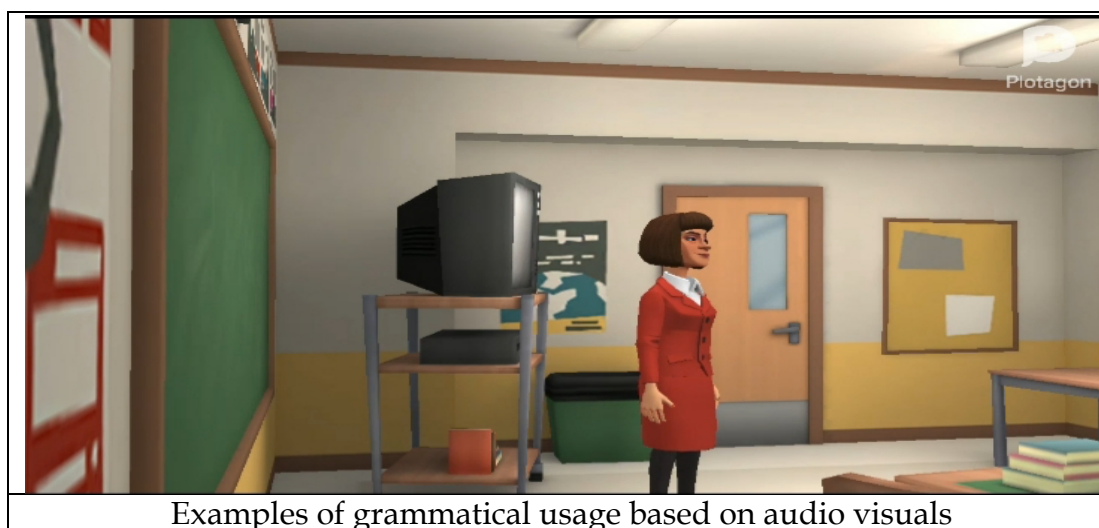
Touchable grammatical methods often emphasize speaking and listening abilities. The grammatical-translation method is a language learning approach that is useful in improving student's academic abilities this method helps students develop language skills, aspecially in understanding grammar and sentence structure. The applications of the grammatical-translation method also contributes to improving the ability to read and understanding texts in the target language. Through this method student can recognize meaning, context and sentence structure, so that their understanding of the text becomes deeper. The success of the grammatical translation method can be assessed from student's ability to understanding and aply grammar, improve their reading and text comprehension skills, and enrich their vocabulary in the language being studiet (Rahmawati, Inayah, and Marlina 2024). The grammar translation method helps student master grammar by expanding vocabulary through memorization techniques. This approach includes a series of learning and training processes that focus on linguistic rules and aspects, so that student can quickly carry out linguistic analysis.

However, this method does not include exercises to master speaking skills. Therefore, this learning objectives of this method only enable the achievement of skills in reading, writing, and translating, while the speaking aspect receives less attention. Learning media include various tools or facilities that are applied in the teaching and the laerning stage to facilitate the delivery of information and help student understand the material being studied (Kurniawan and Rohman 2022). The use of media in learning is an inseparable part, because its existence allows the knowledge transfer process to take place more effectively (Salsabila, Seviarica, and



Hikmah 2020). Audio – visual learning media in the form of learning video, responses were obtained from them, namely very interested and enthusiastic in following learn process. They pay attention to the vidio seriously and more pleased with the reason is because the vidio shows pictures appropriate and supported animations various sounds so that they can captivative the power attract student to take part in learning.

	
<p>Interview with the teacher as the method provider at school</p>	<p>Grammatical material is accessible</p>



Examples of grammatical usage based on audio visuals

Discussion

On teaching methods for second languages (arabic) starting now experiencing continuous develoment along with its development occurred in several closely related scientific disciplines with language and teaching which includes linguistic education and psychology. More than that reseacrh results in various fields language teaching its self will contribute to the birth of a language new methods in teaching arabic. So, in learning arabic besides needing a language teacher competent arabs and expertsin



arabic also need innovation – innovation in learning arabic. So, that student feel interested when learning arabic and arabic language teachers should be able to make student are motivated and eager to learn arabic. On of the problem faced by almost every arabic language teacher is image which appears among student that is considered difficult. With problems as explained later, there is one of the innovations, namely : the need for a method in learning arabic.

The existence of appropriate learning methods basically aims to create learning conditions so that student can learn actively and fun having a positive impact on optimal learning outcomes and achievement learning methods are used by teachers to present lessons material to student in the classroom either individually or in groups so that the lessons material can be absorbed understood and utilized by student well. The using learning methods in schools refers to minister of National Education Regulation Number 41 of 2007 concerning process standards of primary and secondary education units which states that the core learning activities are the process of achieving basic competencies (KD) which must be carried out in interactive, inspiring, fun, challenging manner, motivating student to participate actively, and providing sufficient space for initiative, creativity and independence in accordance with the student's talents, interests and physical and psychological development.

Learning methods simplify the process of teaching and learning activities. the success of a learning process can be measured by how many methods are used in teaching. Learning media can be in the form of reading materials audio-based media much as sound recording, visual media such as pictures and vidios, as well as digital media much as computers and the internet used to create an enjoyable learning environment for students in elementary schools. This is more effective by utilizing audiovisual media in the form of films and videos. Is a solution so that student can immediately see and hear sounds so that learning activities and more meaningful and contribute to increasing each student's learning achievement. In using learning media as an educational tool various tools are used to support the delivery of material so that it is easier to understand during the learning process. By using this media, student can hone their thoughts feelings and attention according to (Salsabila, Sofia, et al. 2020), visual involve the sense of sight, this media as well as film has many advantages namely films are effective in explaining a process, effieciently, place and time.

Learning media is a facility or device that functions as a tool in helping student understand the material. Submission of material can be done through various forms, such as image videos, photo, computers,



television, laptops, audio recordings, films, books, cassettes, video cameras, slide, and various other media which continue to develop along with technological advances. In the process of learning Arabic, learning media have a crucial role to play in supporting teachers in teaching material to student, both by utilizing modern technology and through traditional approaches. The use of learning media has been proven to be effective and has had a significant impact in the world of education. Audio-visual media is able to build a supportive learning atmosphere and increase student's motivation to be more involved and participate actively in discussions and hone their speaking skills. With this media, student can listen to audio recordings watch videos or participate in language games that incorporate the use of the target language. This approach makes the learning process more interactive and effective in improving student's communication skills in the language being studied (Meylina and Jufri 2023).

The use of audio – visual media in learning also opens up space for formation of student's critical and analytical skills. They can be invited to think creative, develop media literacy, and understand the messages conveyed through various visual and sound forms. Thus the use of audio visual media is a source of knowledge used for provide encouragement or motivation and stimulation that will help success in achieving the learning goals that have been set, where students can see, observe directly the material being taught (Sujono 2018). The existence of media among student can help learn independently. So, students will learn more understand when the teacher explains. This media is not only a means to convey information – information more interestingly, but also opens up opportunities to increase effectiveness learning. Integrating audio – visual media in the educational process provides positive impact, especially in increasing student's understanding and involvement.

In this grammatical method, the teacher does not teach language skills, but is focused on grammar learning (nahwu sharaf). In this teaching, the teacher assumes that it is dramatic or language rules are more important than language proficiency. This can be done a conclusion is drawn that learning is about using language (listening, hearing, and speaking) are completely ignored in language learning activities (Nuha 2012). There are several main characteristic that this method has. First emphasize skills read, write and translate. but less attention is paid to reading skills. Second, using student's mother tongue as the language of instruction in the teaching and learning process. In the words, this methods uses translation as the main strategy in teaching. Third, pay attention to the grammatical side as a means of learning a foreign language, student learn it. The study material consists



of nahwu books, dictionaries or word list, and reading texts. Tata language is presented deductively, that is, starting with a presentation of rules followed by examples. examples and explained in detail and at length. The position of the mother tongue (Indonesian) in this method is used as an introductory language in teaching and learning activities apart from that. Teacher want to pay attention to student's reasoning abilities. so that a learning process occurs innovative, colorful with the active role of student in it.

CONCLUSION

Based on the explanations above, conclusion can be drawn that, The use of audio- visual based learning media is very important in supporting implementation of the learning process both offline and online use of the media foster student motivation student are active and enthusiastic in carrying out learning. Learning using audio – visual media is related to the sense of sight and hearing so that it can make children's and children's sensory abilities more effective easily capture the material presented in the video. The aim is to develop cognitif abilities by providing stimulation in the form of moving images and voice, as well as conveying messages to influence attitudes and emotions. In the use of audio visual media has advantages. therefore, its use needs to consider several important supporting aspects its success In the process of learning arabic at school, it has an important role to increase knowledge about arabic language lessons apart from that it also includes four main skills in language skill, namely the ability to speak, write, listen and read therefore teachers must have a significant role in increasing student.

Learning achievement to produce a pleasant learning atmosphere, they must use an audio-visual based approachable grammatical method, a method that focuses on grammar and grammatical rules as well. in the learning process, a teacher needs to have the skill to convey teaching material affectively apart from mastering the material to be presented teachers must also be able to choose and apply strategies models, approaches, methods and learning techniques that are appropriate to class conditions. the aim of this is to ensure that foreign language learning objectives can be achieved well, including the materials used, the choice of methods, and the way the material is presented. language learning will be easier starting with mastery of listening, speaking, reading, and writing skills. using direct method at the beginning of foreign language learning has proven to be more effective because it focuses on developing listening and speaking skills.



once student are proficient in these two skills teachers can continue with the translation grammar method, which can help student understand grammar and enable them to help them read and write using a foreign language. Apart from that, to complete the pleasant atmosphere, there is also a complementary grammatical method, namely based on audiovisual media in the learning process that involves student's hearing and sight senses to improve learning outcomes. this media also plays an important role in overcoming feelings of boredom and saturation in learning. then it can be concluded that arabic language learning media is very necessary in the arabic language learning process for delivering material. media will be very helpful and make things easier for a teacher in material and can foster student enthusiasm in the process arabic language learning however, it requires a teacher to be more creative and be innovative when choosing the media to be used regarding suitability to the language material arabic will be taught.

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